

Pack 633 Hike – covers requirements for all ranks

Need: compasses, maps, magnifying glasses

Leadership

- Perform one of the following leadership roles during your hike: trail leader, first aid leader, or lunch or snack leader.

Prepare

- carry your own gear
- Show you know how to get ready for this hike.
- appropriate clothing to wear on your hike based on the expected weather.
- keep from spreading germs (purelle)
- Recite the Outdoor Code
- Leave No Trace Principles being clean in your outdoor manners& careful with fire.
- Discuss why you should "Trash Your Trash."
- list of possible weather changes that could happen during your outing according to the time of year you are outside and how to prepare
- extreme weather what to do
 - A. Severe rainstorm causing flooding
 - B. Severe thunderstorm with lightning or tornadoes
 - C. Fire, earthquake, or other disaster that will require evacuation.
*Discuss what you have done to minimize as much danger as possible.
- Tell what the buddy system is and why we always use it in Cub Scouting.
- Discuss what to do if you become lost in the woods.
- Tell what the letters "S-T- O-P" stand for.
- Tell what the universal emergency signal is.
- Describe three ways to signal for help. Demonstrate one of them.
- Describe what you can do to help rescuers find you.
- Learn what SAW (Stay, Answer, Whistle) means.
- Demonstrate what you can do to stay safe if you become separated from the group when you are outdoors.

Map & compass

- Identify what a compass rose is and where it is on the map.
- Use a compass to identify which direction is north. Show how to determine which way is south, east, and west.
- locate an object with a compass.

During break activity after eat snack or drink water

- Take a 1-foot hike.
- Make a list of the living things you find on your 1-foot hike. Discuss these plants or animals
- Use a magnifying glass to examine plants more closely. Describe what you saw through the magnifying glass that you could not see without it.

Service

- Participate in a service project in your community. (collect trash along hike)

Find

- identify poisonous plants and dangerous animals and insects
- **6 wild creatures** (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild.
 1. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them.
 2. Tell what they were doing, explain evidence of their presence.
 3. Tell how you identified them.
- Show respect for wildlife.
- **1 Identify an insect, reptile, bird, or other wild animal that is found only in your area** of the country. Tell why it survives in your area.
- **2 different kinds** of birds that live in your area. Speak about our state
- **2 different groups of trees**
- **4 trees common to the area** where you live. native?
 1. the parts of a tree.
 2. different types of tree bark and explain what the bark does for the tree.
 3. growth rings of a tree trunk tell its life story
 4. Tell how both wildlife and humans use them.
- **4 plants common to the area** where you live.
 1. animals use them and for what purpose
- **2 interesting things that you've never seen** before and discuss
- **2 sounds of "nature"** around you. Discuss